co1st Grade Reading & Writing This or That Menu!

Please use this menu to enhance your learning! You can do this at home with or without technology. If you would like to use technology, you can use seesaw. If you’d like to use paper, pencils, and art supplies, that’s great too! Please **do not** complete any of the activities until they are assigned by your teacher. Have fun! 😉

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| **I can practice my sight words & phonics skills.** | **I can read to self and think about my reading.** | **I can practice writing.** |
| I can rainbow write my word wall words on a piece of paper, outside with chalk, or using my art supplies. | I can read a book to my family, friends, or stuffed animals and talk about the pictures. | I can write an email with an adult to my teacher about my day, a book I read or a video that I watched. I can edit it to make sure that I have complete sentences or capital letters. |
| I can write my word wall words in ABC order. | I can record myself reading and retelling a story and send it to my teacher/post it on seesaw. | I can write and draw a story. |
| I can practice letter sounds and word wall words in my binder.  You can use the dictated sentence paper in binder. | I can read/listen to a book on Storyline online.  (wwww.storylineonline.com) | I can write a list of…  -things I like to do  -things I see outside/inside  -things I like to do  -things I like to eat |
| I can play a game with my word wall words.  Memory  Tic-Tac-Toe | Pick a fiction story from **Surprise (textbook).**  I can fill out a story map to reflect on my fiction reading.  (paper in binder) | I can write a letter to my friend or teacher about facts I learned or questions I have after reading a non-fiction book or article.  (paper in binder) |
| I can go on a phonics hunt.  Look for….  -short vowels  -long vowels  - bossy r.  - digraphs(sh, ch wh, th)  - l blends (bl, sl, cl) | Pick a nonfiction story from **Surprise (textbook).**  I can list facts I’ve learned to reflect on my nonfiction reading. | I can draw a comic strip of a story I’ve read.  (paper in binder) |
| I can complete a sort in my Word Their Way book. I will need: | I can ask questions about a text **before** I read a story and write them down. I can answer the questions as I read. | I can write a personal narrative.  **First,**  **Next,  Then,**  **Last**  **\***Add feeling words!  (paper in binder)  \*Post to seesaw |
| I can look for rhyming words in a book and write them down in marker, crayon, or chalk. | I can read and retell the story.  Please include character names, setting, and **all** important details in order. | I can write my opinion.  **Topic Sentence**  **3 reasons**  **Closing Sentence**  (paper in binder)  \*Post to seesaw |
| I can write down as many words I know.  \*post to seesaw | I can read with expression to someone at home or record on seesaw. | I can practice writing a How-To.  (paper in binder)  \*Post to seesaw |